

# Winslow Township Middle School

## Distance Learning Instruction Plan

### Unified Arts Department

## TV Production 2: Google Classroom Code- zecjiqk (pd.7), 6cb3fki (pd.8)

**Week 1:** Photography **REVIEW-** Shots and Angles

**Learning Target:** Students will review the different photography terms for differing angles and shots as well as best situations where each should be used. They then will complete a photography challenge that asks them to take different examples of each of the shots and learn to caption things appropriately for news.

NJSLA Standards:	Computer-based	Paper-based
CCSS.ELA.SL.8.4  Visual Arts 1.3.8.D.2 1.3.12.D.5	<ul style="list-style-type: none"> <li>❑ Video tutorial coving shots and angle combinations: note-taking (1 day)  <a href="https://www.youtube.com/watch?v=laU2MI6X48I">https://www.youtube.com/watch?v=laU2MI6X48I</a>  <a href="https://snapshot.canon-asia.com/article/en/camera-basics-14-position-and-angle">https://snapshot.canon-asia.com/article/en/camera-basics-14-position-and-angle</a></li> <li>❑ Creation of shot/ angle combination portfolio-phone based (2 days)  <a href="https://docs.google.com/document/d/1M1x8AQr0PsVC81gq4Gq9-yKLTIpFMauM8tr89x1fbcU/edit?usp=sharing">https://docs.google.com/document/d/1M1x8AQr0PsVC81gq4Gq9-yKLTIpFMauM8tr89x1fbcU/edit?usp=sharing</a></li> <li>❑ Study the captioning rules, following the tips for 2-sentence captions (1 day)  <a href="https://drive.google.com/file/d/1kFmVUP0kn gYT2PIhDAE9EulFMth-R2Di/view?usp=sharing">https://drive.google.com/file/d/1kFmVUP0kn gYT2PIhDAE9EulFMth-R2Di/view?usp=sharing</a></li> <li>❑ Complete the captioning practice sheet (1 day)  <a href="https://drive.google.com/file/d/10ZraCgMK93omhr70IbCh7vS3J-xuAXWY/view?usp=sharing">https://drive.google.com/file/d/10ZraCgMK93omhr70IbCh7vS3J-xuAXWY/view?usp=sharing</a></li> </ul>	<ul style="list-style-type: none"> <li>❑ Reading and highlighting on notes on shots/ angles if video not accessible (1 day)</li> <li>❑ Creation of shot/ angle combination portfolio drawn (2 days)</li> <li>❑ Study the captioning rules, following the tips for 2-sentence captions (1 day)</li> <li>❑ Complete the captioning practice sheet (1 day)</li> </ul>

**Accommodations:**

Complete page 1 only of caption writing  
 Extended time for pictures as needed

**Week 2:** Photography- Adding Artistic Impact

**Learning Target:** Combine knowledge of angles and shots from week 1 with more advanced artistic skills including composition, leading lines, curves, symmetry, and other framing ideas for still-life.

<b>NJSLA Standards:</b>	<b>Computer-based</b>	<b>Paper-based</b>
CCSS.ELA.SL.8.4  Visual Arts 1.3.8.D.2 1.3.12.D.5	<ul style="list-style-type: none"> <li>❑ Watch JEA Photo Composition slides and take notes <b>(1 day)</b>  <a href="https://drive.google.com/file/d/1sCtai-YhyM_QXbZfBGPeofrxwSjWF8En/view?usp=sharing">https://drive.google.com/file/d/1sCtai-YhyM_QXbZfBGPeofrxwSjWF8En/view?usp=sharing</a></li> <li>❑ Article: “10 Easy and Fun Still-Life Photography Ideas” <b>(1 Day)</b>  <a href="https://expertphotography.com/fun-still-life-photography-ideas/">https://expertphotography.com/fun-still-life-photography-ideas/</a></li> <li>❑ Addition to portfolio including examples of artistic skills and 3 of the given still-life techniques with reflection about subject matter chosen and why- phone based <b>(3 days)</b></li> </ul>	<ul style="list-style-type: none"> <li>❑ DPS Ultimate Guide to Photography for Beginners- Chapter 5 and JEA Photo Composition slides printed as needed and <b>(1 day)</b></li> <li>❑ Article: “10 Easy and Fun Still-Life Photography Ideas” <b>(1 Day)</b></li> <li>❑ Addition to drawn portfolio including examples of artistic skills and 3 of the given still-life techniques with reflection about subject matter chosen and why <b>(3 days)</b></li> </ul>

**Accommodations:**

Complete the writing explanation for 8 total pictures of your choice, not all.

**Week 3:** Photography- Digital Editing for Impact

**Learning Target:** Students will analyze articles and tutorials on basics of apps like Pixlr that allow for online editing of pictures. They will experiment with cropping, color, filters, and other effects.

<b>NJSLA Standards:</b>	<b>Computer-based</b>	<b>Paper-based</b>
CCSS.ELA.W.8.4  Visual Arts	<ul style="list-style-type: none"> <li>❑ Video” 9 Powerful Photo Editing Techniques for Stunning Photos” <b>(1 Day)</b>  <a href="https://www.youtube.com/watch?v=nukEQjQEXVU">https://www.youtube.com/watch?v=nukEQjQEXVU</a></li> </ul>	<ul style="list-style-type: none"> <li>❑ Read “6 Essential Editing Tricks in Pixlr Photo Editor” and take notes <b>(1 day)</b></li> <li>❑ Read “How to Edit Your Photos: 5 Photoshop Editing Steps for Beginners” <b>(1 day)</b></li> </ul>

<p>1.3.8.D.2 1.3.12.D.5</p>	<ul style="list-style-type: none"> <li>❑ TeacherTech Video “PIXLR Tutorial: designed for Beginners” <a href="https://www.youtube.com/watch?v=2xOCi_I5_Jc">https://www.youtube.com/watch?v=2xOCi_I5_Jc</a> (1 day)</li> <li>❑ Addition to portfolio with editing of 5 chosen shots from previous weeks (3 days)</li> </ul>	<ul style="list-style-type: none"> <li>❑ Addition to drawn portfolio with revisions made to 5 “shots” from previous weeks (3 days)</li> </ul>
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**Accommodations:**  
Complete written reflections on 3 photos, not five.

**Week 4 :** Photography- Analyzing the Professionals  
**Learning Target:** Students will utilize their gained knowledge of photography in order to analyze and explain the work of famous published photographers. They will choose famous news-focused shots, explaining what makes these shots iconic using the terms covered in the last 3 weeks.

<p><b>NJSLA Standards:</b></p>	<p><b>Computer-based</b></p>	<p><b>Paper-based</b></p>
<p>CCSS.ELA.W.8.4  Visual Arts 1.4.8.A.7</p>	<ul style="list-style-type: none"> <li>❑ Explore and Read select photos from “Time: 100 Most Influential Pictures of All Time” (2 days) <a href="https://docs.google.com/document/d/1T_1jCXcO3leSTzWurgp8GGp21ju6TApG63R_HJ2Pmms/edit?usp=sharing">https://docs.google.com/document/d/1T_1jCXcO3leSTzWurgp8GGp21ju6TApG63R_HJ2Pmms/edit?usp=sharing</a></li> <li>❑ Written reflections on chosen 10 pictures using terms from previous 3 weeks (3 days) <a href="https://drive.google.com/file/d/1IULybqwdlykZvkuOZEqncBmfcGrrOXIs/view?usp=sharing">https://drive.google.com/file/d/1IULybqwdlykZvkuOZEqncBmfcGrrOXIs/view?usp=sharing</a></li> </ul>	<ul style="list-style-type: none"> <li>❑ Printed selection from “Time: 100 Most Influential Pictures of All Time” (2 days)</li> <li>❑ Written reflections on chosen 10 pictures using terms from previous 3 weeks (3 days)</li> </ul>
	<p><b>Accommodations:</b> Choose 10 pictures that interest you and paste all in to your Google doc. Complete 6 of the 10</p>	

	writings.	
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