

**Winslow Township Middle School  
Distance Learning Instruction Plan  
Spanish 8th  
Srta. Carrie Murphy**

**Spanish - Grade 8**

**Week 1: Unidad 6-Cómo Mantener Buena Salud (How to Maintain Good Health)**

**Learning Target: To be able to communicate in the present tense of the target language to discuss sports and wellness at home and abroad to strengthen what one needs to know about one's own personal fitness.**

**NJWL Standards:**

- 7.6.A.1
- 7.6.A.3
- 7.6.B.2
- 7.6.B.3
- 7.6.C.4
- 7.6.C.5

**Computer-based assignments adapted and modified after "iAvancemos!" Level 1b Text**

- (1 Day)** Pg. 107 Acts. 1 & 2
- (1 Day)** Pg. 108 Read the Telehistoria and answer the questions that follow on Pg. 109 Act. 3 & Act. 4
- (1 Day)** Pg. 110 Review the use of the verb "JUGAR" Pg. 111 Acts. 5 & 7
- (1 Day)** Pg. 112 Act. 9-Picture Prompts
- (1 Day)** Pg. 115 Read the Telehistoria and answer the question on Pg. 112 Act. 12 & Act. 13

**Paper-based packet assignments adapted and modified after "iAvancemos!" Level 1b Text**

- (1 Day)** Pg. 107 Acts. 1 & 2
- (1 Day)** Pg. 108 Read the Telehistoria and answer the questions that follow on Pg. 109 Act. 3 & Act. 4
- (1 Day)** Pg. 110 Review the use of the verb "JUGAR" Pg. 111 Acts. 5 & 7
- (1 Day)** Pg. 112 Act. 9-Picture Prompts
- (1 Day)** Pg. 115 Read the Telehistoria and answer the question on Pg. 112 Act. 12 & Act. 13

**Week 2: Unidad 6-Cómo Mantener Buena Salud (How to Maintain Good Health)**

**Learning Target: To be able to communicate in the present tense of the target language to discuss sports and wellness at home and abroad to strengthen what one needs to know about one's own personal fitness.**

**NJWL Standards:**

**Computer-based assignments adapted and modified after "iAvancemos!" Level 1b Text**

**Paper-based packet assignments adapted and modified after "iAvancemos!" Level 1b Text**

<p>7.6.A.1 7.6.A.3 7.6.B.2 7.6.B.3 7.6.C.4 7.6.C.5</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 116 Read about the use of the verbs “SABER” and “CONOCER” Pg. 117 Act. 14</li> <li><input type="checkbox"/> (1 Day) Pg. 117 Act. 15-Sentence Building</li> <li><input type="checkbox"/> (1 Day) Pg. 118 Act. 16-Picture Prompts 1 to 6</li> <li><input type="checkbox"/> (1 Day) Pg. 118 Act. 18-Creative Writing Paragraph about “¿Que Saben Hacer Tus Amigos?”</li> <li><input type="checkbox"/> (1 Day) Pg. 119 Act. 19</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 116 Read about the use of the verbs “SABER” and “CONOCER” Pg. 117 Act. 14</li> <li><input type="checkbox"/> (1 Day) Pg. 117 Act. 15-Sentence Building</li> <li><input type="checkbox"/> (1 Day) Pg. 118 Act. 16-Picture Prompts 1 to 6</li> <li><input type="checkbox"/> (1 Day) Pg. 118 Act. 18-Creative Writing Paragraph about “¿Que Saben Hacer Tus Amigos?”</li> <li><input type="checkbox"/> (1 Day) Pg. 119 Act. 19</li> </ul>
--	---	---

**Week 3: Unidad 6-Como Mantener Buena Salud (How to Maintain Good Health)**

**Learning Target: To be able to communicate in the present tense of the target language to discuss sports and wellness at home and abroad to strengthen what one needs to know about one’s own personal fitness.**

<p><b>NJWL Standards:</b></p>	<p><b>Computer-based assignments adapted and modified after “iAvancemos!” Level 1b Text</b></p>	<p><b>Paper-based packet assignments adapted and modified after “iAvancemos!” Level 1b Text</b></p>
<p>7.6.A.1 7.6.A.3 7.6.B.2 7.6.B.3 7.6.C.4 7.6.C.5</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 120 REad the Telehistoria and answer the questions that follow on Pg. 121 Act. 20 &amp; Act. 21</li> <li><input type="checkbox"/> (1 Day) Pg. 124-125 Read The Sports Club Brochure and answer the questions that follow.</li> <li><input type="checkbox"/> (1 Day) Pg. 128 Act. 2 &amp; Pg. 129 Act. 3</li> <li><input type="checkbox"/> (1 Day) Pg. 129 Act. 4-Sentence Building</li> <li><input type="checkbox"/> (1 Day) Pg. 135 Acts. 1 &amp; 2</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 120 REad the Telehistoria and answer the questions that follow on Pg. 121 Act. 20 &amp; Act. 21</li> <li><input type="checkbox"/> (1 Day) Pg. 124-125 Read The Sports Club Brochure and answer the questions that follow.</li> <li><input type="checkbox"/> (1 Day) Pg. 128 Act. 2 &amp; Pg. 129 Act. 3</li> <li><input type="checkbox"/> (1 Day) Pg. 129 Act. 4-Sentence Building</li> <li><input type="checkbox"/> (1 Day) Pg. 135 Acts. 1 &amp; 2</li> </ul>

**Week 4: Unidad 6-Como Mantener Buena Salud (How to Maintain Good Health)**

**Learning Target: To be able to communicate in the present & preterite past tense of the target language to discuss sports and wellness at home and abroad to strengthen what one needs to know about one’s own personal fitness.**

<p><b>NJWL Standards:</b></p> <p>7.6.A.1 7.6.A.3 7.6.B.2 7.6.B.3</p>	<p><b>Computer-based assignments adapted and modified after “iAvancemos!” Level 1b Text</b></p>	<p><b>Paper-based packet assignments adapted and modified after “iAvancemos!” Level 1b Text</b></p>
--	---	---

<p>7.6.C.4 7.6.C.5</p>	<ul style="list-style-type: none"> <li>❑ (1 Day) Pg. 136 Read the Telehistoria and answer the questions that follow in Spanish on Pg. 137</li> <li>❑ (1 Day) Pg. 137 Act. 4 - Picture Prompts 1 to 6</li> <li>❑ (1 Day) Pg. 138 Read about the “Preterite Past Tense of -AR verbs” Pg. 139 Acts. 5 &amp; 6</li> <li>❑ (1 Day) Pg. 139 Act. 7- Sentence Building (10)</li> <li>❑ (1 Day) Pg. 140 Act. 8- Picture Prompt: “En La Playa”</li> </ul>	<ul style="list-style-type: none"> <li>❑ (1 Day) Pg. 136 Read the Telehistoria and answer the questions that follow in Spanish on Pg. 137</li> <li>❑ (1 Day) Pg. 137 Act. 4 - Picture Prompts 1 to 6</li> <li>❑ (1 Day) Pg. 138 Read about the “Preterite Past Tense of -AR verbs” Pg. 139 Acts. 5 &amp; 6</li> <li>❑ (1 Day) Pg. 139 Act. 7- Sentence Building (10)</li> <li>❑ (1 Day) Pg. 140 Act. 8- Picture Prompt: “En La Playa”</li> </ul>
----------------------------	--	--

**Accommodations:** All activities, both computer and paper based, are scaffolded and of tiered levels to build off prior activities and students’ knowledge. Students will be assessed using a rubric style of grading and each students’ ability will be taken into consideration. All creative writing activities are meant for students to write at the level they are comfortable. Those students who are identified as struggling learners will be assessed on a modified scale.