

**Winslow Township Middle School  
Distance Learning Instruction Plan  
Spanish 7th  
Srta. Carrie Murphy**

**Spanish - Grade 7**

**Week 1: Unidad 3: En Puerto Rico-Comer En Familia (Dining with Family)**

**Learning Target: To be able to communicate in the present tense of Spanish to discuss food and beverage preferences when dining out with family and friends.**

NJWL Standards:	Computer-based assignments adapted and modified after “iAvancemos!” Level 1a Text	Paper-based packet assignments adapted and modified after “iAvancemos!” Level 1a Text
7.6.A.4 7.6.B.1 7.6.B.3 7.6.B.4 7.6.C.5	<ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 159 Acts. 1 &amp; 2</li> <li><input type="checkbox"/> (1 Day) Pg. 160-161 Read the Telehistoria and answer the questions in Act. 3 Pg. 161 Act. 4</li> <li><input type="checkbox"/> (1 Day) Pg. 162 Review the use of the verb GUSTAR Pg. 163 Acts. 5 &amp; 6</li> <li><input type="checkbox"/> (1 Day) Pg. 164 Read “Las Comidas Favoritas” and compare and contrast food from the US from what you’ve read.</li> <li><input type="checkbox"/> (1 Day) Pg. 165 Acts. 10 &amp; 11</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 159 Acts. 1 &amp; 2</li> <li><input type="checkbox"/> (1 Day) Pg. 160-161 Read the Telehistoria and answer the questions in Act. 3 Pg. 161 Act. 4</li> <li><input type="checkbox"/> (1 Day) Pg. 162 Review the use of the verb GUSTAR Pg. 163 Acts. 5 &amp; 6</li> <li><input type="checkbox"/> (1 Day) Pg. 164 Read “Las Comidas Favoritas” and compare and contrast food from the US from what you’ve read.</li> <li><input type="checkbox"/> (1 Day) Pg. 165 Acts. 10 &amp; 11</li> </ul>

**Week 2: Unidad 3: En Puerto Rico-Comer En Familia (Dining with Family)**

**Learning Target: To be able to communicate in the present tense of Spanish to discuss food and beverage preferences when dining out with family and friends.**

NJWL Standards:	Computer-based assignments adapted and modified after “iAvancemos!” Level 1a Text	Paper-based packet assignments adapted and modified after “iAvancemos!” Level 1a Text

<p>7.6.A.4 7.6.B.1 7.6.B.3 7.6.B.4 7.6.C.5</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 166-167 Read the Telehistoria and answer the question on Pg. 167 Act. 12 Pg. 167 Act. 13</li> <li><input type="checkbox"/> (1 Day) Pg. 168 Review the use of -ER/-IR verbs in the present tense. Pg. 169 Acts. 15 &amp; 16</li> <li><input type="checkbox"/> (1 Day) Pg. 171 Act. 19-Picture Prompts</li> <li><input type="checkbox"/> (1 Day) Pg. 180 Act. 2 &amp; Pg. 181 Act. 3</li> <li><input type="checkbox"/> (1 Day) Pg. 181 Acts. 4 &amp; 5</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 166-167 Read the Telehistoria and answer the question on Pg. 167 Act. 12 Pg. 167 Act. 13</li> <li><input type="checkbox"/> (1 Day) Pg. 168 Review the use of -ER/-IR verbs in the present tense. Pg. 169 Acts. 15 &amp; 16</li> <li><input type="checkbox"/> (1 Day) Pg. 171 Act. 19-Picture Prompts</li> <li><input type="checkbox"/> (1 Day) Pg. 180 Act. 2 &amp; Pg. 181 Act. 3</li> <li><input type="checkbox"/> (1 Day) Pg. 181 Acts. 4 &amp; 5</li> </ul>
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**Week 3: Unidad 3: En Puerto Rico-Comer En Familia (Dining with Family)**

**Learning Target: To be able to communicate in the present tense of Spanish to discuss food and beverage preferences when dining out with family and friends.**

<p>NJWL Standards:</p> <p>7.6.A.4 7.6.B.1 7.6.B.3 7.6.B.4 7.6.C.5</p>	<p>Computer-based assignments adapted and modified after “iAvancemos!” Level 1a Text</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 184-Look at the Family Tree Pg. 185 Act. 1-Answer based Family Tree Pg. 185 Act. 2</li> <li><input type="checkbox"/> (1 Day) Pg. 188-Read the Telehistoria Pg. 189 Act. 3 T/F &amp; Act. 4</li> <li><input type="checkbox"/> (1 Day) Pg. 190-Read about “Possessive Adjs.” Pg. 191 Acts. 5 &amp; 6</li> <li><input type="checkbox"/> (1 Day) Pg. 192 Act 8 &amp; Pg. 193 Act. 9</li> <li><input type="checkbox"/> (1 Day) Pg. 194-Read Telehistoria and answer questions on Pg. 195 Act. 10 &amp; Act. 11</li> </ul>	<p>Paper-based packet assignments adapted and modified after “iAvancemos!” Level 1a Text</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 184-Look at the Family Tree Pg. 185 Act. 1-Answer based Family Tree Pg. 185 Act. 2</li> <li><input type="checkbox"/> (1 Day) Pg. 188-Read the Telehistoria Pg. 189 Act. 3 T/F &amp; Act. 4</li> <li><input type="checkbox"/> (1 Day) Pg. 190-Read about “Possessive Adjs.” Pg. 191 Acts. 5 &amp; 6</li> <li><input type="checkbox"/> (1 Day) Pg. 192 Act 8 &amp; Pg. 193 Act. 9</li> <li><input type="checkbox"/> (1 Day) Pg. 194-Read Telehistoria and answer questions on Pg. 195 Act. 10 &amp; Act. 11</li> </ul>
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**Week 4: Unidad 3: En Puerto Rico-Comer En Familia (Dining with Family)**

**Learning Target: To be able to communicate in the present tense of Spanish to discuss food and beverage preferences when dining out with family and friends.**

<p>NJWL Standards:</p> <p>7.6.A.4 7.6.B.1 7.6.B.3 7.6.B.4 7.6.C.5</p>	<p>Computer-based assignments adapted and modified after “iAvancemos!” Level 1a Text</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 196- Read about “Comparatives.” Pg. 197 Acts. 13 &amp; 14</li> <li><input type="checkbox"/> (1 Day) Pg. 198 Acts. 15 &amp; 16-Picture Prompts</li> <li><input type="checkbox"/> (1 Day) Pg. 200-Read the Telehistoria and</li> </ul>	<p>Paper-based packet assignments adapted and modified after “iAvancemos!” Level 1a Text</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> (1 Day) Pg. 196- Read about “Comparatives.” Pg. 197 Acts. 13 &amp; 14</li> <li><input type="checkbox"/> (1 Day) Pg. 198 Acts. 15 &amp; 16-Picture Prompts</li> <li><input type="checkbox"/> (1 Day) Pg. 200-Read the Telehistoria and answer the</li> </ul>
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	<p>answer the questions on Pg. 201 Act. 19 &amp; Act. 20</p> <ul style="list-style-type: none"> <li>❑ (1 Day) Pgs. 204-205 Read about a “Quinceanera” &amp; answer the questions that follow in Spanish.</li> <li>❑ (1 Day) Pg. 208 Act. 2 &amp; Pg. 209 Act. 3</li> </ul>	<p>questions on Pg. 201 Act. 19 &amp; Act. 20</p> <ul style="list-style-type: none"> <li>❑ (1 Day) Pgs. 204-205 Read about a “Quinceanera” &amp; answer the questions that follow in Spanish.</li> <li>❑ (1 Day) Pg. 208 Act. 2 &amp; Pg. 209 Act. 3</li> </ul>
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**Accommodations:** All activities, both computer and paper based, are scaffolded and of tiered levels to build off prior activities and students’ knowledge. Students will be assessed using a rubric style of grading and each students’ ability will be taken into consideration. All creative writing activities are meant for students to write at the level they are comfortable. Those students who are identified as struggling learners will be assessed on a modified scale.