

Winslow Township Middle School Distance Learning Instruction Plan Unified Arts Department

Environmental STEM Grade 7 and 8		
<p>Week 1: Benchmark 8 Explore Renewables Learning Target: Analyze the role of alternative energy on a global scale.</p>		
NJSLA Standards:	Computer-based	Paper-based
5.4.6.G.3 5.4.8.G.1 5.4.8.G.2	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Renewable Energy Video and Complete online quiz (1 Day) <input type="checkbox"/> Renewable Energy Document (1 Day) <input type="checkbox"/> Renewable Energy Poster (2 Days) <input type="checkbox"/> Home Indoor/Outdoor Maintenance and Energy Monitoring; Only for Mon-Fri classes (1 Day) 	<ul style="list-style-type: none"> <input type="checkbox"/> Read Renewable Energy and take attached quiz (1 Day) <input type="checkbox"/> Renewable Energy Document (1 Day) <input type="checkbox"/> Renewable Energy Poster (2 Days) <input type="checkbox"/> Home Indoor/Outdoor Maintenance and Energy Monitoring; Only for Mon-Fri classes (1 Day)
<p>Accommodations: Students will be provided extended time and permitted to submit any assignment in any Google application or paper document that is most familiar and comfortable to them.</p>		
<p>Week 2: Benchmark 8 Explore Renewables Learning Target: Analyze the role of alternative energy on a global scale.</p>		
NJSLA	Computer-based	Paper-based

Standards: 5.4.6.G.3 5.4.8.G.1 5.4.8.G.2		
	<input type="checkbox"/> Hoover Dam Document (1 Day) <input type="checkbox"/> Hoover Dam Project (3 Days) <input type="checkbox"/> Home Indoor/Outdoor Maintenance and Energy Monitoring; Only for Mon-Fri classes (1 Day)	<input type="checkbox"/> Hoover Dam Document (1 Day) <input type="checkbox"/> Hoover Dam Poster (3 Days) <input type="checkbox"/> Home Indoor/Outdoor Maintenance and Energy Monitoring; Only for Mon-Fri classes (1 Day)

Accomodations: Students will be provided extended time and permitted to submit any assignment in any Google application or paper document that is most familiar and comfortable to them.

Week 3: Benchmark 4 Understanding Energy Demands

Learning Target: Analyze the impact energy household demands have on the environment.

NJSLA Standards: 5.4.6.G.3 5.4.8.G.1 5.4.8.G.2	Computer-based	Paper-based
	<input type="checkbox"/> Energy Demand Household (2 Days) <input type="checkbox"/> Energy Demand Shutdown Reminders (2 Days) <input type="checkbox"/> Home Indoor/Outdoor Maintenance and Energy Monitoring; Only for Mon-Fri classes (1 Day)	<input type="checkbox"/> Energy Demand Household (2 Days) <input type="checkbox"/> Energy Demand Shutdown Reminders (2 Days) <input type="checkbox"/> Home Indoor/Outdoor Maintenance and Energy Monitoring; Only for Mon-Fri classes (1 Day)

Accomodations: Students will be provided extended time and permitted to submit any assignment in any Google application or paper document that is most familiar and comfortable to them.

Week 4 : Benchmark 5 Watts and Water

Learning Target: Analyze the impact that wattage and water has on the environment.

NJSLA Standards:	Computer-based	Paper-based
5.4.6.G.3 5.4.8.G.1 5.4.8.G.2	<ul style="list-style-type: none"> <input type="checkbox"/> Water Saving Awareness (2 Days) <input type="checkbox"/> Water Saving Poster (2 days) <input type="checkbox"/> Home Indoor/Outdoor Maintenance and Energy Monitoring; Only for Mon-Fri classes (1 Day) 	<ul style="list-style-type: none"> <input type="checkbox"/> Water Saving Awareness (2 Days) <input type="checkbox"/> Water Saving Poster (2 days) <input type="checkbox"/> Home Indoor/Outdoor Maintenance and Energy Monitoring; Only for Mon-Fri classes (1 Day)
<p>Accomodations: Students will be provided extended time and permitted to submit any assignment in any Google application or paper document that is most familiar and comfortable to them.</p>		