

Winslow Township Middle School

Distance Learning Instruction Plan

Social Studies Department

Social Studies Grade 8

Week 1: Rome’s Beginnings and the Roman Republic

Learning Target: Students will be able to explain how Rome became a republic and describe how Rome gained control of the Mediterranean World.

NJSLA Standards: 6.2.8.D.3.c 6.2.8.A.3.d	Computer-based	Paper-based
	<ul style="list-style-type: none"> ❑ EdPuzzle Video: “Ancient Rome: The Beginning” (1 Day) ❑ Achieve 3000 Article: “Ancient Greece and Rome: Old Bones Show Doctor’s Work” (1 Day) ❑ Close Reading Interactive Text “Rome’s Beginnings” (2 Days) ❑ Writing Prompt: Lucius Quinctius Cincinnatus (1 day) 	<ul style="list-style-type: none"> ❑ Textbook based Guided Reading Activity and Section Quiz Ch.8-1 pp. 262-267, “Rome’s Beginnings” (2 Days) ❑ Printed Achieve 3000 Article (1 Day) ❑ Outline Reading Strategy for Ch. 8-2 pp.268-276 (1 Day) ❑ Printed Writing Prompt: Lucius Quinctius Cincinnatus (1 Day)

Accommodations for students with individualized needs:

Students’ needs will be addressed on an individual basis using a variety of modalities. Accommodations will be made for students that take into consideration individual need and their written plans, such as: differentiated materials, modified text complexity, extended time as needed, adjusted directions, graphic organizers, multi-sensory presentation of materials, and timelines for work completion (incl. breaking down assignments into chunks).

The lessons allow students to work at their own pace and have been informed to reach out to staff with questions in regard to content and/or technology. Based on student responses, lessons have been created on what materials they have available. Lessons include specific directions, and graphics to help increase comprehension (i.e. completing graphic organizers). Based on remote learning students

are encouraged to take breaks as needed. Additional resources have been included in the planning of each lesson (i.e. EdPuzzle, Achieve, etc...).

Week 2: The Fall of the Republic and The Early Roman Empire

Learning Target: Students will explain how the failure of the republic led to the creation of the Roman Empire and relate how military and political reforms made Rome rich and prosperous.

NJSLA Standards:	Computer-based	Paper-based
6.2.8.D.3.c 6.2.8.B.3.a 6.2.8.B.3.b	<ul style="list-style-type: none"> <input type="checkbox"/> Ed Puzzle Video- "Fall of the Roman Republic" (1 Day) <input type="checkbox"/> Achieve 3000 Article: Social Media, Pompeii Style (1 Day) <input type="checkbox"/> Cause and Effect Chart: Fall of Republic (1 Day) <input type="checkbox"/> You Be the Historian Activity: Julius Caesar (1 Day) <input type="checkbox"/> Interactive Notebook Page- The Early Roman Empire (1 Day) 	<ul style="list-style-type: none"> <input type="checkbox"/> Textbook based Guided Reading Activity and Section Quiz Ch. 8-3 pp. 2277-283 (2 days) <input type="checkbox"/> You Be the Historian: Text page 284-285 (1 Day) <input type="checkbox"/> Printed Cause and Effect Chart (1 Day) <input type="checkbox"/> Textbook Based Guided Reading Activity (1 Day)

Accommodations for students with individualized needs:

Students' needs will be addressed on an individual basis using a variety of modalities. Accommodations will be made for students that take into consideration individual need and their written plans, such as: differentiated materials, modified text complexity, extended time as needed, adjusted directions, graphic organizers, multi-sensory presentation of materials, and timelines for work completion (incl. breaking down assignments into chunks).

The lessons allow students to work at their own pace and have been informed to reach out to staff with questions in regard to content and/or technology. Based on student responses, lessons have been created on what materials they have available. Lessons include specific directions, and graphics to help increase comprehension (i.e. completing graphic organizers). Based on remote learning students are encouraged to take breaks as needed. Additional resources have been included in the planning of each lesson (i.e. EdPuzzle, Achieve, etc...).

Week 3: Life in Ancient Rome

Learning Target: Students will analyze the cultural achievements of the Romans and describe the daily lives of people in Rome.

NJSLA	Computer-based	Paper-based
-------	----------------	-------------

Standards: 6.2.8.C.3.b 6.2.8.D.3.f 6.2.8.C.3.c	<ul style="list-style-type: none"> <input type="checkbox"/> Ed Puzzle Video: Ancient Rome: A Day In the Life (1 Day) <input type="checkbox"/> Khan Academy: Ancient Rome (1 Day) <input type="checkbox"/> Achieve 3000 Article:First Job Fails (1 Day) <input type="checkbox"/> Project Based Learning: Comparing Greek and Roman Gods (2 Days) 	<ul style="list-style-type: none"> <input type="checkbox"/> Textbook Based Guided Reading Activity and Section Quiz Ch. 9-1 pp. 302-310 (2 days) <input type="checkbox"/> Printed Achieve 3000 Article and Activity Questions (1 Day) <input type="checkbox"/> Printed project: Comparing Greek and Roman Gods (2 Days)
--	---	---

Accommodations for students with individualized needs:

Students' needs will be addressed on an individual basis using a variety of modalities. Accommodations will be made for students that take into consideration individual need and their written plans, such as: differentiated materials, modified text complexity, extended time as needed, adjusted directions, graphic organizers, multi-sensory presentation of materials, and timelines for work completion (incl. breaking down assignments into chunks).

The lessons allow students to work at their own pace and have been informed to reach out to staff with questions in regard to content and/or technology. Based on student responses, lessons have been created on what materials they have available. Lessons include specific directions, and graphics to help increase comprehension (i.e. completing graphic organizers). Based on remote learning students are encouraged to take breaks as needed. Additional resources have been included in the planning of each lesson (i.e. EdPuzzle, Achieve, etc...).

Week 4 : The Fall of Rome

Learning Target: Students will explain why the Roman Empire fell and summarize its legacy in law, government, language and the arts.

NJSLA Standards: 6.2.8.D.3.c 6.2.8.D.3.d	Computer-based	Paper-based
	<ul style="list-style-type: none"> <input type="checkbox"/> Ed Puzzle: The Fall of Rome (1 Day) <input type="checkbox"/> Achieve 3000 Article: RIP, Western Roman Empire (1 Day) <input type="checkbox"/> Online Interactive Notebook Activity: The Decline of Rome Infographic Activity (2 Days) <input type="checkbox"/> Interactive Concept Web Activity: Roman Legacies (1 Day) 	<ul style="list-style-type: none"> <input type="checkbox"/> Textbook-Based Guided Reading Activity and Section Quiz pp. 317-328, Chapter 9-2 (2 Days) <input type="checkbox"/> Printed Achieve 3000 Article (1 Day) <input type="checkbox"/> Printed Decline of Rome Infographic Activity (1 Day) <input type="checkbox"/> Printed Concept Web: Roman Legacies (1 Day)

--	--	--

Accommodations for students with individualized needs:

Students' needs will be addressed on an individual basis using a variety of modalities. Accommodations will be made for students that take into consideration individual need and their written plans, such as: differentiated materials, modified text complexity, extended time as needed, adjusted directions, graphic organizers, multi-sensory presentation of materials, and timelines for work completion (incl. breaking down assignments into chunks).

The lessons allow students to work at their own pace and have been informed to reach out to staff with questions in regard to content and/or technology. Based on student responses, lessons have been created on what materials they have available. Lessons include specific directions, and graphics to help increase comprehension (i.e. completing graphic organizers). Based on remote learning students are encouraged to take breaks as needed. Additional resources have been included in the planning of each lesson (i.e. EdPuzzle, Achieve, etc...).