

# Winslow Township Middle School

## Distance Learning Instruction Plan

### Social Studies Department

## Social Studies Grade 7

**Week 1:** Constitution and Bill of Rights

**Learning Target:** The fundamental principles of the United States Constitution serve as the foundation of the United States government today. Students will analyze the Articles in the Constitution and evaluate the impact of the Constitution and Bill of Rights on current day issues.

NJSLA Standards:	Computer-based	Paper-based
6.1.8.A.3.a 6.1.8.A.3.g 6.1.8.A.4	<ul style="list-style-type: none"> <li><input type="checkbox"/> EdPuzzle Video: The Bill of Rights <b>(1 Day)</b></li> <li><input type="checkbox"/> Achieve 3000 Article "What's in the Bill of Rights?" <b>(1 Day)</b></li> <li><input type="checkbox"/> Interactive Online Notebook Activity-Articles of the Constitution and Bill of Rights <b>(2 Days)</b></li> <li><input type="checkbox"/> iCivics: Do I Have A Right? <b>(1 Day)</b></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Guided Reading Activities and Section Quiz-Textbook Pages 224-245 <b>(2 Days)</b></li> <li><input type="checkbox"/> Printed Achieve 3000 Article <b>(1 Day)</b></li> <li><input type="checkbox"/> Printed online notebook activity- Articles of the Constitution and Bill of Rights <b>(2 Days)</b></li> </ul>

### Accommodations for students with individualized needs:

Students' needs will be addressed on an individual basis using a variety of modalities. Accommodations will be made for students that take into consideration individual need and their written plans, such as: differentiated materials, modified text complexity, extended time as needed, adjusted directions, graphic organizers, multi-sensory presentation of materials, and timelines for work completion (incl. breaking down assignments into chunks).

The lessons allow students to work at their own pace and have been informed to reach out to staff with questions in regard to content and/or technology. Based on student responses, lessons have been created on what materials they have available. Lessons include

specific directions, and graphics to help increase comprehension (i.e. completing graphic organizers). Based on remote learning students are encouraged to take breaks as needed. Additional resources have been included in the planning of each lesson (i.e. EdPuzzle, Achieve, etc...).

**Week 2:** The First Presidency, Early Challenges and the First Political Parties

**Learning Target:** Analyze the impact of George Washington as the first President of the United States. Explain how political parties were formed and continue to be shaped by differing perspectives regarding the role and power of the federal government.

NJSLA Standards:	Computer-based	Paper-based
6.1.8.A.3.f 6.18.D.3.c	<ul style="list-style-type: none"> <li><input type="checkbox"/> Ed Puzzle Video- "Washington's Precedents" (1 Day)</li> <li><input type="checkbox"/> Achieve 3000 Article: "Is That Really True?" (1 Day)</li> <li><input type="checkbox"/> Washington's Cabinet Graphic Organizer (1 Day)</li> <li><input type="checkbox"/> Early Challenges Online Notebook Activity (2 Days)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook based Guided Reading Activity and Section Quiz Ch. 8-1 pp. 252-257 (1 Day)</li> <li><input type="checkbox"/> Printed Achieve Article, "Is That Really True?" (1 Day)</li> <li><input type="checkbox"/> "The First President" Reading Comprehension (1 Days)</li> <li><input type="checkbox"/> Printed Early Challenges Notebook Activity pp.260-270 (2 Days)</li> </ul>

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**Week 3:** The Jefferson Era

**Learning Target:** Students will analyze the election of Thomas Jefferson, examine ways that Jefferson and the Republicans limited the powers of government and explain how the Louisiana Purchase affected the nation's economy and politics.

NJSLA Standards:	Computer-based	Paper-based
6.1.12.A.3.b 6.1.8.B.4.a 6.1.4.D.6	<ul style="list-style-type: none"> <li><input type="checkbox"/> Ed Puzzle Video: Louisiana Purchase (1 Day)</li> <li><input type="checkbox"/> Khan Academy: Jefferson's Election and Presidency Text and Activity Questions (1 days)</li> <li><input type="checkbox"/> Achieve 3000 Article: "Discovering Our World" (1 day)</li> <li><input type="checkbox"/> Louisiana Purchase Map Activity (1 Day)</li> <li><input type="checkbox"/> Lewis &amp; Clark Close Reading (1 Day)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook Based Guided Reading Activity and Section Quiz pp. 276-285 (2 Days)</li> <li><input type="checkbox"/> Printed Achieve 3000 Article and Activity Questions (1 day)</li> <li><input type="checkbox"/> Printed Louisiana Purchase Map Activity (1 day)</li> <li><input type="checkbox"/> Printed Lewis &amp; Clark Close Reading Passage (1 Day)</li> </ul>

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**Week 4 :** A Time of Conflict and The War of 1812

**Learning Target:** Students will describe the challenges to the nation's stability during the late 1700s and early 1800s and explain how the United States benefited from its victory in the War of 1812.

NJSLA Standards:	Computer-based	Paper-based
6.1.12.A.3.b 6.1.8.B.4.a 6.1.4.D.6	<ul style="list-style-type: none"> <li><input type="checkbox"/> Ed Puzzle: The War of 1812 (1 day)</li> <li><input type="checkbox"/> Achieve 3000 Article: "Westward Expansion- A Ship That Changed History" (1 day)</li> <li><input type="checkbox"/> Interactive Timeline Activity of Events Leading Up To the War of 1812 (1 day)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook-Based Guided Reading Activity and Section Quiz pp. 286-299. (2 days)</li> <li><input type="checkbox"/> Printed Achieve 3000 Article (1 day)</li> <li><input type="checkbox"/> Printed copy of Interactive Timeline of Events (1 day)</li> <li><input type="checkbox"/> Printed Historical Snapshot: Close Reading Activity- The</li> </ul>

	<input type="checkbox"/> Digital Historical Snapshot: Close Reading on the War of 1812 <b>(2 days)</b>	War of 1812 <b>(1 days)</b>
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