

Winslow Township Middle School

Distance Learning Instructional Plan

ELA Department

ELA Grade 8

Week 1: Informational Text/Argumentative Writing

Reading Learning Target: Students will closely read and analyze several relevant sources in order to trace and evaluate the argument and specific claims in a text and assess the evidence that supports the claims.

Writing Learning Target: Students will write an argumentative essay to support claims with clear reasons and relevant evidence.

NJSLA Standards:	Computer-based	Paper-based
<p>RI.8.2 RI.8.4 RI.8.6 RI.8.8 RI.8.9</p> <p>W.8.1 W.8.4 W.8.9</p> <p>L.8.1 L.8.2</p>	<p>Reading Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> EdPuzzle Video: Argumentative Writing (1 Day) <input type="checkbox"/> Achieve3000 online (Achieve3000 Log In) Read the articles and complete the Multiple Choice Activity found after each article <ul style="list-style-type: none"> <input type="checkbox"/> “Games for Change” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> “Video Games: A College Sport” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> “Video Games: Bad for the Brain” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> Graphic Organizer - Claim/Counterclaim (1 Day) <p>Writing Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Achieve3000 articles for reference (Achieve3000 Log In) <ul style="list-style-type: none"> <input type="checkbox"/> “Games for Change” <input type="checkbox"/> “Video Games: A College Sport” <input type="checkbox"/> “Video Games: Bad for the Brain” <input type="checkbox"/> Google Classroom - Argumentative Essay (5 Days) <ul style="list-style-type: none"> <input type="checkbox"/> Write a 5 paragraph essay answering the question - Is video game playing more harmful or helpful to young people? <ul style="list-style-type: none"> <input type="checkbox"/> Read the texts <input type="checkbox"/> Brainstorm/Prewrite <input type="checkbox"/> Draft 	<p>Reading Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Printed Achieve3000 articles and Multiple Choice Questions <ul style="list-style-type: none"> <input type="checkbox"/> “Games for Change” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> “Video Games: A College Sport” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> “Video Games: Bad for the Brain” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> Printed Claim/Counterclaim Graphic Organizer (2 Days) <p>Writing Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Printed Achieve3000 articles <input type="checkbox"/> Printed copy of the essay prompt (5 Days)

Revise/Edit

Week 2: Fictional Text/Literary Analysis Writing

Reading Learning Target: Students will closely read and analyze a short story in order to be able to identify the motivations of characters in a story and determine factors that help him or her understand the theme of the story

Writing Learning Target: Students will write a literary analysis essay in order to examine a topic and to convey ideas, concepts, and information.

NJSLA Standards:	Computer-based	Paper-based
<p>RL.8.1 RL.8.2 RL.8.4 RL.8.5</p> <p>W.8.2 W.8.4 W.8.9</p> <p>L.8.1 L.8.2</p>	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> EdPuzzle Video: Characterization (1 Day)<input type="checkbox"/> Online Textbook - My HRW - Holt, Rinehart and Winston Read the short story and answer the Analyzing Text Questions and Critical Vocabulary Questions found after the selection (answers will be completed in Google Classroom)<ul style="list-style-type: none"><input type="checkbox"/> "Marigolds" (2 Days)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing the Text Questions (1Day)<input type="checkbox"/> Critical Vocabulary (1 Day) <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Selection for reference - "Marigolds"<input type="checkbox"/> Google Classroom - Literary Analysis Essay (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> Write a 5 paragraph essay analyzing how Lizabeth changes over the course of the short story "Marigolds."<ul style="list-style-type: none"><input type="checkbox"/> Read the text<input type="checkbox"/> Brainstorm/Prewrite<input type="checkbox"/> Draft<input type="checkbox"/> Revise/Edit <p>Accomodations</p> <ul style="list-style-type: none"><input type="checkbox"/> Close Reader Workbook Activities (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> "The Outsider" Pgs 21-30<input type="checkbox"/> Read the short story and Markup text<input type="checkbox"/> Answer discussion questions in Close Read notes space<input type="checkbox"/> Complete the Short Response Question<ul style="list-style-type: none"><input type="checkbox"/> Restate question<input type="checkbox"/> Defend your answer with specific text evidence	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Textbook pages 213-227 (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> "Marigolds" (pages 213-224)<input type="checkbox"/> Analyzing Text Questions (page 226)<input type="checkbox"/> Critical Vocabulary (page 227) <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Printed copy of the essay prompt (5 Days) <p>Accomodations</p> <ul style="list-style-type: none"><input type="checkbox"/> Close Reader Workbook Activities (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> "The Outsider" Pgs 21-30<input type="checkbox"/> Read the short story and Markup text<input type="checkbox"/> Answer discussion questions in Close Read notes space<input type="checkbox"/> Complete the Short Response Question<ul style="list-style-type: none"><input type="checkbox"/> Restate question<input type="checkbox"/> Defend your answer with specific text evidence

Week 3: Informational Text/Informational Writing

Reading Learning Target: Students will closely read and analyze texts in order to determine two or more central ideas in the text and analyze its development over the course of the text.

Writing Learning Target: Students will write an informative essay order to examine a topic and to convey ideas, concepts, and information.

NJSLA Standards:	Computer-based	Paper-based
<p>RI.8.2 RI.8.4 RI.8.6 RI.8.9</p> <p>W.8.2 W.8.4 W.8.9</p> <p>L.8.1 L.8.2</p>	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> EdPuzzle Videos: Citing Evidence from Informational Text and Main Idea (1 Day)<input type="checkbox"/> Achieve3000 online (Achieve3000 Log In) Read the articles and complete the Multiple Choice Activity found after each article<ul style="list-style-type: none"><input type="checkbox"/> “Eat That Insect” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Multiple Choice Activity<input type="checkbox"/> “Today’s Special: Insects” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Multiple Choice Activity<input type="checkbox"/> “Bugs for Breakfast” (1 Day)<input type="checkbox"/> Graphic Organizer - Main Idea Chart (1 Day) <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Achieve3000 articles for reference (Achieve3000 Log In)<ul style="list-style-type: none"><input type="checkbox"/> “Eat That Insect”<input type="checkbox"/> “Today’s Special: Insects”<input type="checkbox"/> “Bugs for Breakfast”<input type="checkbox"/> Google Classroom - Informative Essay (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> Based on the information you read in both texts, what are the benefits of eating insects? How will insect farming change the eating habits of Americans?<ul style="list-style-type: none"><input type="checkbox"/> Read articles<input type="checkbox"/> Brainstorm/Prewrite<input type="checkbox"/> Draft<input type="checkbox"/> Revise/Edit	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Printed Achieve3000 articles and Multiple Choice Questions<ul style="list-style-type: none"><input type="checkbox"/> “Eat That Insect” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Multiple Choice Activity<input type="checkbox"/> “Today’s Special: Insects” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Multiple Choice Activity<input type="checkbox"/> “Bugs for Breakfast” (1 Day)<input type="checkbox"/> Printed Graphic Organizer (2 Days) <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Printed copy of the essay prompt (5 Days)

Week 4: Fictional Text/Compare and Contrast Essay

Reading Learning Target: Students will closely read and analyze the form and structure of three poems and understand how the use of figurative language emphasizes certain ideas.

Writing Learning Target: Students will write a compare/contrast essay to analyze the theme found in two different poems.

NJSLA Standards:	Computer-based	Paper-based
<p>RL.8.1 RL.8.2 RL.8.4 RL.8.5</p> <p>W.8.2 W.8.4 W.8.9</p> <p>L.8.1 L.8.2</p>	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> EdPuzzle Videos: Theme and Figurative Language (1 Day)<input type="checkbox"/> Online Textbook - My HRW - Holt, Rinehart and Winston Read the poems and answer the Analyzing Text Questions found after each selection (answers will be completed in Google Classroom)<ul style="list-style-type: none"><input type="checkbox"/> "Chicago" (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing The Text Questions<input type="checkbox"/> "Find Work" (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing the Text Questions<input type="checkbox"/> "My Mother Enters the Work Force" (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing the Text Questions<input type="checkbox"/> Graphic Organizer - Figurative Language Graphic Organizer (1 Day) <p>Accomodations</p> <ul style="list-style-type: none"><input type="checkbox"/> Close Reader Workbook Activities (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> "The Flying Machine" Pgs 111-117<input type="checkbox"/> Read the short story and MarkUp text<input type="checkbox"/> Answer discussion questions in Close Read notes space<input type="checkbox"/> Complete the Short Response Question <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Poems for reference - My HRW - Holt, Rinehart and Winston<ul style="list-style-type: none"><input type="checkbox"/> "Chicago"<input type="checkbox"/> "Find Work"<input type="checkbox"/> "My Mother Enters the Work Force"<input type="checkbox"/> Google Classroom - Literary Analysis Essay (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> Write an essay comparing and contrasting the theme found in two of the poems you read.	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Textbook pages 428-434<ul style="list-style-type: none"><input type="checkbox"/> "Chicago" (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing Text Questions<input type="checkbox"/> "Find Work" (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing Text Questions<input type="checkbox"/> "My Mother Enters the Work Force" (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing Text Questions<input type="checkbox"/> Printed Figurative Language Graphic Organizer (2 Days) <p>Accomodations</p> <ul style="list-style-type: none"><input type="checkbox"/> Close Reader Workbook Activities (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> "The Flying Machine" Pgs 111-117<input type="checkbox"/> Read the short story and MarkUp text<input type="checkbox"/> Answer discussion questions in Close Read notes space<input type="checkbox"/> Complete the Short Response Question <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Printed copy of the essay prompt (5 Days)

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| | <ul style="list-style-type: none"><input type="checkbox"/> Read poems<input type="checkbox"/> Brainstorm/Prewrite<input type="checkbox"/> Draft<input type="checkbox"/> Revise/Edit | |
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