

Winslow Township Middle School

Distance Learning Instructional Plan

ELA Department

ELA Grade 7

Week 1: Informational Text/Argumentative Writing

Reading Learning Target: Students will closely read and analyze several relevant sources in order to trace and evaluate the argument and specific claims in a text and assess the evidence that supports the claims.

Writing Learning Target: Students will write an argumentative essay to support claims with clear reasons and relevant evidence.

NJSLA Standards:	Computer-based	Paper-based
<p>RI.7.2 RI.7.6 RI.7.8 RI.7.4</p> <p>W.7.1 W.7.4 W.7.9</p> <p>L.7.1 L.7.2</p>	<p>Reading Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> EdPuzzle Video: Argumentative Writing (1 Day) <input type="checkbox"/> Achieve3000 online (Achieve3000 Log In) Read the articles and complete the Multiple Choice Activity after each article <ul style="list-style-type: none"> <input type="checkbox"/> “Is this Spying?” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> “Keep Watch at Work” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> “It’s all Online” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> Graphic Organizer - Claim/Counterclaim (1 Day) <p>Writing Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Achieve3000 articles for reference (Achieve3000 Log In) <ul style="list-style-type: none"> <input type="checkbox"/> “Is this Spying?” <input type="checkbox"/> “Keep Watch at Work” <input type="checkbox"/> “It’s all Online” <input type="checkbox"/> Google Classroom - Argumentative Essay (5 Days) <ul style="list-style-type: none"> <input type="checkbox"/> Write a 5 paragraph essay answering the question *Have advances in technology led to an unacceptable loss of privacy? <ul style="list-style-type: none"> <input type="checkbox"/> Read the text <input type="checkbox"/> Brainstorm/Prewrite <input type="checkbox"/> Draft <input type="checkbox"/> Revise/Edit 	<p>Reading Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Printed Achieve3000 articles and multiple-choice questions <ul style="list-style-type: none"> <input type="checkbox"/> “Is this Spying?” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> “Keep Watch at Work” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> “It’s all Online” (1 Day) <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice Activity <input type="checkbox"/> Printed Graphic Organizer (2 Days) <p>Writing Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Printed Achieve3000 articles for reference <input type="checkbox"/> Printed copy of the essay prompt (5 Days)

Week 2: Fictional Text/Literary Analysis Writing

Reading Learning Target: Students will closely read and analyze a short story in order to determine the theme of a short story and to analyze word choice and style.

Writing Learning Target: Students will write a literary analysis essay in order to examine a topic and to convey ideas, concepts, and information.

NJSLA Standards:	Computer-based	Paper-based
<p>RL.7.1 RL.7.2 RL.7.3 RL.7.4 RL.7.6</p> <p>W.7.2 W.7.4 W.7.10</p> <p>L.7.1 L.7.2</p>	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> EdPuzzle Video: Theme (1 Day)<input type="checkbox"/> Online Textbook - My HRW - Holt, Rinehart and Winston Read the short story and answer the Analyzing Text Questions and Critical Vocabulary Questions found after the selection (answers will be completed in Google Classroom)<ul style="list-style-type: none"><input type="checkbox"/> "Allied with Green" (2 Days)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing the Text Questions (1Day)<input type="checkbox"/> Critical Vocabulary (1 Day) <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Google Classroom - Literary Analysis Essay (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> Write a 5 paragraph essay analyzing how the theme of the short story "Allied with Green" is conveyed to the reader.<ul style="list-style-type: none"><input type="checkbox"/> Read the text<input type="checkbox"/> Brainstorm/Prewrite<input type="checkbox"/> Draft<input type="checkbox"/> Revise/Edit <p>Accomodations</p> <ul style="list-style-type: none"><input type="checkbox"/> Close Reader Workbook Activities (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> "Polar Dream" Pgs 44-50<input type="checkbox"/> Read the short story and Markup text<input type="checkbox"/> Answer discussion questions in Close Read notes space<input type="checkbox"/> To Challenge Students: Complete some preliminary research on one of the following topics<ul style="list-style-type: none"><input type="checkbox"/> The Dangers Faced by Polar Explorers<input type="checkbox"/> How Our Changing Climate is Affecting the Arctic<input type="checkbox"/> How Polar Bears Survive in the Arctic<input type="checkbox"/> Complete an OEQ (Open Ended Question) with your research	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Textbook pages 149-155 (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> "Allied with Green" (pages 149-152)<input type="checkbox"/> Analyzing the Text (page 154)<input type="checkbox"/> Critical Vocabulary (page 155) <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Printed Copy of the essay prompt (5 Days) <p>Accomodations</p> <ul style="list-style-type: none"><input type="checkbox"/> Close Reader Workbook Activities (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> "Polar Dream" Pgs 44-50<input type="checkbox"/> Read the short story and Markup text<input type="checkbox"/> Answer discussion questions in Close Read notes space<input type="checkbox"/> To Challenge Students: Complete some preliminary research on one of the following topics<ul style="list-style-type: none"><input type="checkbox"/> The Dangers Faced by Polar Explorers<input type="checkbox"/> How Our Changing Climate is Affecting the Arctic<input type="checkbox"/> How Polar Bears Survive in the Arctic<input type="checkbox"/> Complete an OEQ (Open Ended Question) with your research

Week 3: Informational Text/Informational Writing

Reading Learning Target: Students will closely read and analyze texts in order to determine two or more central ideas in the text and analyze its development over the course of the text.

Writing Learning Target: Students will write an informative essay order to examine a topic and to convey ideas, concepts, and information.

NJSLA Standards:	Computer-based	Paper-based
<p>RI.7.2 RI.7.4 RI.7.6 RI.7.9</p> <p>W.7.2 W.7.4 W.7.9</p> <p>L.7.1 L.7.2</p>	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> EdPuzzle Videos: Citing Evidence from Informational Text and Main Idea (1 Day)<input type="checkbox"/> Achieve3000 online (Achieve3000 Log In) Read the articles and complete the Multiple Choice Activity found after each article<ul style="list-style-type: none"><input type="checkbox"/> “Fair Pay for Soccer Players” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Multiple Choice Activity<input type="checkbox"/> “Should These Women Get a Raise” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Multiple Choice Activity<input type="checkbox"/> “Not Quite Equal” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Multiple Choice Activity<input type="checkbox"/> Graphic Organizer - Main Idea Chart (1 Day) <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Google Classroom - Informative Essay (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> Based on the information you read in the texts, why should men and women who play the same sport make similar salaries?<ul style="list-style-type: none"><input type="checkbox"/> Read articles<input type="checkbox"/> Brainstorm/Prewrite<input type="checkbox"/> Draft<input type="checkbox"/> Revise/Edit	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Printed Achieve3000 articles and multiple-choice questions<ul style="list-style-type: none"><input type="checkbox"/> “Fair Pay for Soccer Players” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Multiple Choice Activity<input type="checkbox"/> “Should These Women Get a Raise” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Multiple Choice Activity<input type="checkbox"/> “Not Quite Equal” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Multiple Choice Activity<input type="checkbox"/> Printed Graphic Organizer - Evidence Building (2 Days) <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Printed Achieve3000 articles<input type="checkbox"/> Printed copy of the essay prompt (5 Days)

Week 4: Fictional Text/Compare and Contrast Essay

Reading Learning Target: Students will closely read and analyze the form and structure of two poems and understand how the use of figurative language emphasizes certain ideas.

Writing Learning Target: Students will write a compare/contrast essay to analyze the theme found in two different poems.

NJSLA Standards:	Computer-based	Paper-based
RL.7.1 RL.7.2 RL.7.4 RL.7.5 W.7.2 W.7.4 W.7.9 L.7.1 L.7.2	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> EdPuzzle Video: Figurative Language (1 Day)<input type="checkbox"/> Online Textbook - My HRW - Holt, Rinehart and Winston Read the poems and answer the Analyzing Text Questions found after each selection (answers will be completed in Google Classroom)<ul style="list-style-type: none"><input type="checkbox"/> “Ode to enchanted light” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing Text Questions<input type="checkbox"/> “Sleeping in the Forest” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing Text Questions<input type="checkbox"/> Online Textbook - My HRW - Holt, Rinehart and Winston Answer the questions comparing both poems Comparing Poems (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Google Classroom - answer Analyzing the Text<input type="checkbox"/> Graphic Organizer - Figurative Language Graphic Organizer (1 Day) <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Poems for reference<ul style="list-style-type: none"><input type="checkbox"/> “Ode to enchanted light”<input type="checkbox"/> “Sleeping in the Forest”<input type="checkbox"/> Google Classroom - Compare/Contrast Essay (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> Write an essay comparing and contrasting the use of figurative language to convey the appreciation of nature found in both of the poems you read.<ul style="list-style-type: none"><input type="checkbox"/> Read poems<input type="checkbox"/> Brainstorm/Prewrite<input type="checkbox"/> Draft<input type="checkbox"/> Revise/Edit <p>Accommodations</p> <ul style="list-style-type: none"><input type="checkbox"/> Close Reader Workbook Activities (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> “The Hidden Southwest: The Arch Hunters” pgs 51-54	<p>Reading Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Textbook pages 169-174<ul style="list-style-type: none"><input type="checkbox"/> “Ode to enchanted light” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing Text Questions<input type="checkbox"/> “Sleeping in the Forest” (1 Day)<ul style="list-style-type: none"><input type="checkbox"/> Analyzing Text Questions<input type="checkbox"/> Comparing Poems<ul style="list-style-type: none"><input type="checkbox"/> Analyzing Text Questions (1 Day)<input type="checkbox"/> Printed Graphic Organizer (1 Day) <p>Writing Activities</p> <ul style="list-style-type: none"><input type="checkbox"/> Printed copy of the essay prompt <p>Accommodations</p> <ul style="list-style-type: none"><input type="checkbox"/> Close Reader Workbook Activities (5 Days)<ul style="list-style-type: none"><input type="checkbox"/> “The Hidden Southwest: The Arch Hunters” pgs 51-54

	<ul style="list-style-type: none"><input type="checkbox"/> Read the short story and Mark Up text<input type="checkbox"/> Answer Discussion Questions in Close Read space<input type="checkbox"/> Complete Short Response and make sure to include<ul style="list-style-type: none"><input type="checkbox"/> Restate question<input type="checkbox"/> Defend your answer with specific text evidence	<ul style="list-style-type: none"><input type="checkbox"/> Read the short story and Mark Up text<input type="checkbox"/> Answer Discussion Questions in Close Read space<input type="checkbox"/> Complete Short Response and make sure to include<ul style="list-style-type: none"><input type="checkbox"/> Restate question<input type="checkbox"/> Defend your answer with specific text evidence
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