

Winslow Township Middle School Distance Learning Instruction Plan Unified Arts Department

Coding and Game Design: Allyson Sinatra sinatra@winslow-schools.com

Google Classroom Class Codes:

Period 2: eizltqf

Period 3: rfw75i3

Period 6: nix62pz

Period 7: xaxuq5u

Period 8: ame2o5g

Coding and Game Design Grade 7 & 8

To work directly from these links, you will need to “make a copy” and share it with me at the above email address, but all lessons are available in Google Classroom.

Week 1: Digital Citizenship: My Media a Personal Challenge

Learning Target:

- Make an inventory of their media choices and how those choices make them feel.
- Brainstorm personal strategies for balancing media use.
- Create personal guidelines for promoting healthy media balance.

Lesson Guide: https://docs.google.com/document/d/1IyTfF5zM_IkSiuGpm0xs_KLZI4Rx4eNzZrybOtyZV2s/edit?usp=sharing

Lesson Guide (accommodation)

https://docs.google.com/document/d/1GnHBMVnQ6CI_xPVV1OFop3ENT39VijuLOF5XeNoG8GE/edit?usp=sharing

Slide Show: <https://docs.google.com/presentation/d/1fITBebQ8sMf6CmeV9bCFR3Ymi4RQEbI5oPCOvX78hB4/edit?usp=sharing>

Media Balance Strategy Worksheet:

https://docs.google.com/document/d/1J3orjhzbleKYRbG_6ZAHwUHbvUWxLs92INcvVIsW-bo/edit?usp=sharing

Lesson Quiz: <https://forms.gle/7wWjmVQCCx7PT2HP9>

NJCCS Standards:	Computer-based	Paper-based
<p>8.1.8.D.1 Understand and model appropriate online behaviors related to cyber safety, cyber bullying, cyber security, and cyber</p>	<p><input type="checkbox"/> Warm Up: Taking Stock: My Media Use: A Personal Challenge - Lesson Slides (Google Classroom) Slides 2-6, Question and Response, (1 Day)</p> <p><input type="checkbox"/> Analyze My Media Use: My Media Use: A</p>	<p><input type="checkbox"/> Warm Up: Taking Stock: My Media Use: A Personal Challenge - Lesson Slides Print Out of: Slides 2-6, Question and Response, (1 Day)</p> <p><input type="checkbox"/> Analyze My Media Use: My Media Use: A Personal</p>

<p>ethics including appropriate use of social media. 8.1.8.D.5 Understand appropriate uses for social media and the negative consequences of misuse.</p>	<p>Personal Challenge- Lesson Slides (Google Classroom Slides 7-9, Question and Response, My Media Choices Inventory Worksheet (1 Day)</p> <ul style="list-style-type: none"> ❑ Evaluate Creating Healthy Media Balance: My Media Use: A Personal Challenge- Lesson Slides (Google Classroom) Slides 10-1, Extension Challenge Question (1 Day) ❑ Wrap Up My Media Strategy: My Media Use: A Personal Challenge- Lesson Slides (Google Classroom) Slides 13-14, My Media Balance Strategy Worksheet, Lesson Quiz (2 Day) 	<p>Challenge- Lesson Slides Print Out of Slides 7-9, Question and Response, My Media Choices Inventory Worksheet (1 Day)</p> <ul style="list-style-type: none"> ❑ Evaluate Creating Healthy Media Balance: My Media Use: A Personal Challenge- Lesson Slides Print Out of Slides 10-1, Extension Challenge Question Worksheet (1 Day) ❑ Wrap Up My Media Strategy: My Media Use: A Personal Challenge- Lesson Slides Print out of Slides 13-14, My Media Balance Strategy Worksheet, Lesson Quiz (2 Day)
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Week 2: Digital Citizenship: Privacy and Security (Big Big Data) How do companies use data about you?

Learning Target:

- Explain why information about them and their behaviors is valuable to companies.
- Analyze how certain types of data are used by companies.
- Learn three strategies to limit individual data collection by companies.

Lesson Guide: <https://docs.google.com/document/d/1zsPpcSUKn1kVgzcec18cBtiPfGTI6x3DNRjYbSM0GZ4/edit?usp=sharing>

Lesson Guide Accommodation:

https://docs.google.com/document/d/1XNaFXV5rco_X-yF7YzG3wGS9m1ynooUwZwRBYkCOZ3w/edit?usp=sharing

Slide Show: <https://docs.google.com/presentation/d/1MIISeKaaJ65HbS1JiCe2RqzkdGWXM8ImERUYWYPnhg/edit?usp=sharing>

Thread Meister Worksheet:

https://docs.google.com/document/d/14WzfbRjHQpoNQ2aYko-fCb16_C7qiKFBtWbSmqVV9zA/edit?usp=sharing

Lesson Quiz: <https://forms.gle/5uh7r6DtnUWDEtew8>

NJCCS Standards:	Computer-based	Paper-based
8.2.8.E.1 Identify ways computers are used that have had an impact	<ul style="list-style-type: none"> ❑ Warm Up: People Products: Big Big Data - Lesson Slides (Google Classroom) Slides 4-6, Question 	<ul style="list-style-type: none"> ❑ Warm Up: People Products: Big Big Data - Lesson Slides Print out of Slides 4-6, Question and Response, (1 Day)

<p>across the range of human activity and within different careers where they are used.</p> <p>8.2.8.C.3 Evaluate the function, value, and aesthetics of a technological product or system, from the perspective of the user and the producer.</p>	<p>and Response, (1 Day)</p> <ul style="list-style-type: none"> ❑ Create: Thread Meister: Big Big Data - Lesson Slides (Google Classroom) Slides 7, Question and Response, Thread Meister Worksheet (2 Days) ❑ Wrap Up: Setting a Limit: Big Big Data- Lesson Slides (Google Classroom) Slides 8-10, Question and response, Lesson Quiz (1 Day) ❑ Wonderopolis Article and Questions: (Google Classroom) "What are Internet Cookies" http://www.wonderopolis.org/wonder/what-are-internet-cookies (1 Day) ❑ EXTRA: Cyber Security: https://www.pbs.org/wgbh/nova/labs/lab/cyber/ 	<ul style="list-style-type: none"> ❑ Create: Thread Meister: Big Big Data - Lesson Slides Print out of Slides 7, Question and Response, Thread Meister Worksheet (2 Days) ❑ Wrap Up: Setting a Limit: Big Big Data- Lesson Slides Print out of Slides 8-10, Question and response, Lesson Quiz (1 Day) ❑ Wonderopolis Article and worksheet: "What are Internet Cookies" http://www.wonderopolis.org/wonder/what-are-internet-cookies (1 Day)
<p>Week 3: This Just In: Learning how to Analyze Breaking News</p> <p>Learning Target:</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • Define breaking news, and understand why individuals and news outlets want to be first to report a story. • Analyze breaking news alerts to identify clues of false or incomplete information. • Reflect on the consequences of reacting right away to breaking news alerts. <p>Lesson Guide: https://docs.google.com/document/d/1U8eIBFoFI6nlkeVOr3n_WO0vQsLOarEovww20GYEUh4/edit?usp=sharing</p> <p>Lesson Guide Accommodation: https://docs.google.com/document/d/18s8PyDK8GU27vtLQUidVO5UX-UO0ur48hXd6QX_mU-o/edit?usp=sharing</p> <p>Slide Show: https://docs.google.com/presentation/d/1CcRY1v3zd5p7qPfonbgDE-1sK27XZ8w7zgNei2gFcDU/edit?usp=sharing</p> <p>Breaking News Worksheet: https://docs.google.com/document/d/1nbJUulzBop4HgW0kk32pFicQclktpYU6Ti9y4S9SWF8/edit?usp=sharing</p> <p>Cancelled Concert Worksheet: https://docs.google.com/document/d/1bxgldMg7bryVD1WrDV10bvzrfJ_5HVYcGIOhtIA4pB4/edit?usp=sharing</p>		

Lesson Quiz: <https://forms.gle/6wTC5c1mCzHCbwEm6>

NJCCS Standards:	Computer-based	Paper-based
<p>8.1.8.D.4 Assess the credibility and accuracy of digital content.</p> <p>8.1.8.E.1 Effectively use a variety of search tools and filters in professional public databases to find information to solve a real world problem.</p>	<ul style="list-style-type: none"> ❑ Warm Up:Who’s First: This Just In! Lesson Slides (Google Classroom) Slides 4-7, Question and Response, (1 Day) ❑ Analyze:Breaking Down Breaking News - This Just In! Lesson Slides (Google Classroom) Slides 8-11, Question and Response, Breaking News Handout, (1 Day) ❑ Apply:Cancelled Concert - This Just In! Lesson Slides (Google Classroom) Slides 12, Question and Response (1 Day) ❑ Wrap Up:Trusted Sources - This Just In! Lesson Slides (Google Classroom), Legit O Meter Handout, Question and Response, Lesson Quiz, (1 Day) ❑ Newsela Article: “Google News Stories Will Now be Accompanied by a Fact-Checking Tool” Read and Response (1 Day) 	<ul style="list-style-type: none"> ❑ Warm Up:Who’s First: This Just In! Lesson Slides Slide Print Out 4-7, Question and Response, (1 Day) ❑ Analyze:Breaking Down Breaking News - This Just In! Lesson Slides Slide Print Out 8-11, Question and Response, Breaking News Handout, (1 Day) ❑ Apply:Cancelled Concert - This Just In! Lesson Slides Slide Print Out 12, Question and Response (1 Day) ❑ Wrap Up:Trusted Sources - This Just In! Lesson Slides Legit O Meter Handout, Question and Response, Lesson Quiz, (1 Day) ❑ Newsela Article: “Google News Stories Will Now be Accompanied by a Fact-Checking Tool” Read and Response (1 Day)

Week 4 : Digital Media and Your Brain

Learning Target:

- Explore ways that different digital media are, and aren't, designed to help them make good media choices.
- Reflect on how digital media is designed to either help or hinder the addition of meaning and value to their lives.
- Think about how to develop good, healthy habits when using digital media.

Lesson Guide Computer Based:

<https://docs.google.com/document/d/1s84drGwHhL1lvkKPGzLDqXYOGYMEKvmNc9ht2Ov4gxE/edit?usp=sharing>

Lesson Guide Paper Based:

https://docs.google.com/document/d/1oDCs_HTMQtZ19v8d6ZMLgsDbh0CMD0gZ91i0igijK0c/edit?usp=sharing

Slide Show: <https://docs.google.com/presentation/d/1SsrEF5ceqwbAXBSlxb8vrkXjsvpWZ3yLkFecR61MKSk/edit?usp=sharing>

Humane or Brain Drain: https://docs.google.com/document/d/16gMceSkrKUI9SF9AgxCOSP1ULu64elg4KMAv9_0_iDc/edit?usp=sharing

NJCCS Standards:	Computer-based	Paper-based
<p>8.1.8.D.1 Understand and model appropriate online behaviors related to cyber safety, cyber bullying, cyber security, and cyber ethics including appropriate use of social media.</p> <p>8.1.8.D.5 Understand appropriate uses for social media and the negative consequences of misuse.</p>	<ul style="list-style-type: none">❑ Warm Up:Attention Getter: Digital Media and Your Brain- Lesson Slides (Google Classroom) Slides 4-5, Question and Response, (1 Day)❑ Watch and Analyze, Why do we get hooked:Digital Media and Your Brain - Lesson Slides (Google Classroom) Slides 6-7, Question and Response, Teen Voice: Pressures of staying connected VIDEO (1 Day)❑ Compare and Contrast Addictive Design vs. humane design: Digital Media and Your Brain - Lesson Slides Humane or Brain Drain Worksheet (2 Day) (Google Classroom) Slides 8-9, Question and Response,❑ Pick an Article: Newsela Article: “Negative, positive effects of excessive social media use on teens studied” Read and Response Newsela Article: “Is the smartphone an attentional black hole? Flip phones return” Read and Response (1 Day)❑ Extra Game Activity: https://www.digitalcompass.org/	<ul style="list-style-type: none">❑ Warm Up:Attention Getter: Digital Media and Your Brain- Lesson Slides (Google Classroom) Slides 4-5, Question and Response, (1 Day)❑ Newsela Article: “Negative, positive effects of excessive social media use on teens studied” Read and Response (1 Day)❑ Newsela Article: “Is the smartphone an attentional black hole? Flip phones return” Read and Response (1 Day)❑ “ Newsela Article: “School principal’s experiment got some kids to turn off their phones” Read and Response (1 Day)❑ Compare and Contrast Addictive Design vs. humane design: Digital Media and Your Brain - Lesson Slides Humane or Brain Drain Worksheet (1 Day) (Google Classroom) Slides 8-9, Question and Response,

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