

Winslow Township Middle School

Distance Learning Instruction Plan

Art/Graphic Design Department

8th Grade Art: dealtr@winslow-schools.com

7th Grade Art: frenchta@winslow-schools.com

7th & 8th Grade Graphic Design: glatzje@winslow-schools.com

Art/ Graphic Design Grade 7 & 8

Google Classroom Codes:

https://docs.google.com/document/d/1FfuPIguJfP_saeDrkryB_UiwRqAhbjZcwIL9JMpTIFg/edit?usp=sharing

To work directly from these links, you will need to “make a copy” and share it with me at the above email address, but all lessons are available in Google Classroom.

Week 1:

Learning Target: Animation is a considerable and ever-evolving field within the arts and design. Students will study the history of and many different types of animation and implement different animation techniques in their work.

NJSLA Standards:	Computer-based	Paper-based
1.2.8.A.1 1.2.8.A.3 1.3.8.D.1 1.3.8.D.6	<ul style="list-style-type: none"> ❑ EdPuzzle Videos: Pixar in a Box (1 Day) ❑ Scratch: Getting Started Tutorial (1 Day) ❑ Scratch: Animate a Name Tutorial (1 Day) ❑ Scratch: Add a Sprite and Animate a Sprite Tutorials (1 Day) ❑ Scratch: Code a Cartoon Tutorial (1 Day) 	<ul style="list-style-type: none"> ❑ “Origins of Animation” text and questions (1 Day) ❑ Create a flipbook activity (2 Days) ❑ “Drawing Movement” reading, questions, and activity packet. (2 Days)

Accommodations: Accommodations for students with individualized needs:

Students’ needs will be addressed on an individual basis using a variety of modalities. Accommodations will be made for students that take into consideration individual need and their written plans, such as: differentiated materials, modified text complexity, extended time as needed, adjusted directions, graphic organizers, multi-sensory presentation of materials, and timelines for work completion (incl. breaking down assignments into chunks)

The lessons allow students to work at their own pace and have been informed to reach out to staff with questions in regard to content and/or technology. Based on student responses, lessons have been created on what materials they have available. Based on remote learning students are encouraged to take breaks as needed.

Week 2:

Learning Target: Three-dimensional drawing skills are increasingly important in today's technologically advanced society and can be applied to creating files for CAD programs, CNC machines, and 3D printers. Students will learn about these technologies and learn how to create 3D drawings.

NJSLA Standards:	Computer-based	Paper-based
1.2.8.A.1 1.2.8.A.3 1.3.8.D.1 1.3.8.D.6	<ul style="list-style-type: none"> ❑ Ed Puzzle Videos- "3D printing" and "What is Tinkercad?" (1 Day) ❑ Tinkercad: "Starters" Tutorials (1 Day) ❑ Tinkercad: "Key Ring" Tutorial (1 Day) ❑ Tinkercad: one basic skills tutorial of student's choosing (2 Days) 	<ul style="list-style-type: none"> ❑ "3D Printing: How Does It Work?" Reading Passage and Questions (2 Days) ❑ Orthographic, isometric, and sketching in three dimensions worksheets. (3 Days)

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Week 3: Art History

Learning Target: Throughout our history there have been many art movements. Each movement has common elements that tie individual artist's work together. Students will study several movements in art history and sketch a response to each movement.

NJSLA Standards:	Computer-based	Paper-based
1.2.8.A.1 1.2.8.A.3 1.3.8.D.1 1.3.8.D.6	<ul style="list-style-type: none"> ❑ Impressionism reading & questions. <ul style="list-style-type: none"> ❑ Alternate reading: https://newsela.com/read/lib-convo-what-is-cubism/id/29847/ (1 Day) ❑ "Pop Art" video & questions ❑ "Abstract Art" video & questions ❑ Art History Response project. (2 days) 	<ul style="list-style-type: none"> ❑ Impressionism reading & questions. (1 Day) ❑ Pop Art reading & questions. (1 Day) ❑ Abstract Expression reading & questions (1 Day) ❑ Art History Response project. (2 days)

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Week 4 : Careers in Art

Learning Target: Students will be familiarized with career possibilities in visual arts and to begin to explore the value of such careers.

NJSLA Standards:	Computer-based	Paper-based
1.2.8.A.3 1.3.8.D.3 1.4.8.A.2	<ul style="list-style-type: none"> <input type="checkbox"/> Ed Puzzle: " Art Careers" (1 day) <input type="checkbox"/> View Slide Presentation on Art Careers (1 Day) <input type="checkbox"/> Create a google slide presentation on a chosen art career <ul style="list-style-type: none"> <input type="checkbox"/> Google Slide note sheet. (3 days) 	<ul style="list-style-type: none"> <input type="checkbox"/> Paired reading and questions based on various art careers (1 days) <input type="checkbox"/> Create a poster of a chosen art career. <ul style="list-style-type: none"> <input type="checkbox"/> Note Sheet (4 days)

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